



# AVERY D. HARRINGTON SCHOOL

## 2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 1300 Sector | District Network | Network 12  
Principal Name | Mr Alonzo Fulton  
Address | 5300 Baltimore Ave  
Phone | 215-400-7920 Website | harrington.philasd.org/  
Report Type | K-8 School Grades in Report | K-8  
Admissions Category | Neighborhood  
Turnaround Model | Academic Improvement Plan  
Receives HS Report | No  
Oct 1 Enrollment | 349

### Student Enrollment and Demographics



- 0.0% American Indian / Alaskan Native
- 0.3% Asian
- 95.1% Black / African American
- 1.7% Hispanic / Latino
- 1.7% Multi Racial / Other
- 0.0% Native Hawaiian / Pacific Islander
- 1.1% White

**453**

Total Number of Students Served for  
10+ Days Over the Year

**25.2%**

% Students with IEPs

**0.6%**

% English Learners

**86.5%**

% Economically Disadvantaged

### Student Attendance

**20.3%**

% Students Attending at Least 95%  
of Instructional Days

**40.2%**

% Students Attending at Least 90%  
of Instructional Days

Score Level	Performance	Improvement	Level
<b>Level 5</b>			
<b>Performance</b> <i>At or Above Target in</i> <b>0.0 %</b> 0 out of 6 Eligible Metrics			
<b>Improvement</b> <b>Insufficient Data for Score</b>			
<b>Goal Performance (All Students)</b>			
<b>GOAL 1   PSSA ELA % of Students Proficient or Advanced (Grades 3-8)</b> <b>Score: 20.7 %</b> -21.8 pts from 2021-2022 target <b>NOT MEETING</b> no data prior year			
<b>GOAL 2   PSSA ELA % of Students Proficient or Advanced (Grade 3)</b> <b>Score: 10.6 %</b> -28.7 pts from 2021-2022 target <b>NOT MEETING</b> no data prior year			
<b>GOAL 3   PSSA Math % of Students Proficient or Advanced (Grades 3-8)</b> <b>Score: 5.3 %</b> -23.4 pts from 2021-2022 target <b>NOT MEETING</b> no data prior year			
● Meeting Target ● Not Meeting Target			
	<b>American Indian / Alaskan Native</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Asian</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Black / African American</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Hispanic / Latino</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Multi Racial / Other</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Native Hawaiian / Pacific Islander</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>White</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>English Learners</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Students with IEPs</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Economically Disadvantaged</b> Insufficient Data for Score	Insufficient Data for Score	

# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 1 - Reading Grades 3-8

School Code | 1300 School Name | Avery D. Harrington School

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

**All Students, 227 students**

**Score: 20.7 %**



**2021-2022 Target: 42.5 %**

*-21.8 pts from target*

**2025-2026 Goal: 65.0 %**

*-44.3 pts from target*

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

**American Indian / Alaskan Native**

Insufficient Sample

**Asian**

Insufficient Sample

**Black / African American, 219 students**

**Score: 21.0 %**  
*-21.5 pts from target*

NOT MEETING

no data prior year



**Hispanic / Latino**

Insufficient Sample

**Multi Racial / Other**

Insufficient Sample

**Native Hawaiian / Pacific Islander**

Insufficient Sample

**White**

Insufficient Sample

**English Learners**

Insufficient Sample

**Students with IEPs, 60 students**

**Score: 18.3 %**  
*-24.2 pts from target*

NOT MEETING

no data prior year



**Economically Disadvantaged, 196 students**

**Score: 19.4 %**  
*-23.1 pts from target*

NOT MEETING

no data prior year



# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 2 - Reading Grade 3

School Code | 1300 School Name | Avery D. Harrington School

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grade 3

**All Students, 47 students**

**Score: 10.6 %**



**2021-2022 Target: 39.3 %**

*-28.7 pts from target*

**2025-2026 Goal: 62.0 %**

*-51.4 pts from target*

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

**American Indian / Alaskan Native**

Insufficient Sample

**Asian**

Insufficient Sample

**Black / African American, 46 students**

**Score: 10.9 %**  
*-28.4 pts from target*

NOT MEETING

no data prior year



**Hispanic / Latino**

Insufficient Sample

**Multi Racial / Other**

Insufficient Sample

**Native Hawaiian / Pacific Islander**

Insufficient Sample

**White**

Insufficient Sample

**English Learners**

Insufficient Sample

**Students with IEPs**

Insufficient Sample

**Economically Disadvantaged, 41 students**

**Score: 9.8 %**  
*-29.5 pts from target*

NOT MEETING

no data prior year



# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - Math Grades 3-8

School Code | 1300 School Name | Avery D. Harrington School

**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

### PSSA Math: % Students Proficient or Advanced, Grades 3-8

All Students, 228 students

Score: **5.3 %**



2021-2022 Target: **28.7 %**

-23.4 pts from target

2025-2026 Goal: **52.0 %**

-46.7 pts from target

NOT MEETING

no data prior year



### PSSA Science

% of Students Proficient or Advanced in Science (Grades 4 and 8)

**24.3 %**

17 out of 70 students

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 220 students

Score: **5.0 %**

-23.7 pts from target

NOT MEETING

no data prior year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs, 60 students

Score: **10.0 %**

-18.7 pts from target

NOT MEETING

no data prior year



Economically Disadvantaged, 196 students

Score: **5.1 %**

-23.6 pts from target

NOT MEETING

no data prior year



# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 1300 School Name | Avery D. Harrington School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey		
Insufficient Sample	5.2/10 <i>Student Rating</i>	Insufficient Sample <i>Parent Rating</i>	Insufficient Sample <i>Teacher Rating</i>
School Instruction Score	School Instruction Survey		
Insufficient Sample	6.5/10 <i>Student Rating</i>	Insufficient Sample <i>Parent Rating</i>	Insufficient Sample <i>Teacher Rating</i>

- Meeting Target
- Not Meeting Target



Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending									
<p><b>All Students: 453 Students</b></p> <p style="text-align: center;"><b>Score: 20.3 %</b></p> <p>2021-2022 Target: 52.9 % -32.6 pts from target</p> <p>2025-2026 Goal: 60.0 % -39.7 pts from target</p> <p>NOT MEETING <span style="margin-left: 150px;">no data prior year</span></p>	<p><b>Greater Than 95% of Instructional Days</b> <span style="float: right;"><b>20.3 %</b></span></p>	<p><b>90-95% of Instructional Days</b> <span style="float: right;"><b>19.9 %</b></span></p>								
<p><b>All Students: 453 Students</b></p> <p style="text-align: center;"><b>Score: 40.2 %</b></p> <p>2021-2022 Target: 82.3 % -42.1 pts from target</p> <p>2025-2026 Goal: 94.0 % -53.8 pts from target</p> <p>NOT MEETING <span style="margin-left: 150px;">no data prior year</span></p>	<p style="text-align: center;"><b>Additional Metrics</b></p> <table style="width: 100%; border: none;"> <tr> <td style="text-align: center; width: 50%;"><b>52.9%</b></td> <td style="text-align: center; width: 50%;"><b>82.4%</b></td> </tr> <tr> <td style="text-align: center;"><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></td> <td style="text-align: center;"><i>Teacher Annual Retention</i></td> </tr> <tr> <td style="text-align: center;"><b>93.1%</b></td> <td style="text-align: center;"><b>6.9%</b></td> </tr> <tr> <td style="text-align: center;"><i>% of Teachers Receiving a Proficient MMS Rating</i></td> <td style="text-align: center;"><i>% of Teachers Receiving a Distinguished MMS Rating</i></td> </tr> </table>		<b>52.9%</b>	<b>82.4%</b>	<i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i>	<i>Teacher Annual Retention</i>	<b>93.1%</b>	<b>6.9%</b>	<i>% of Teachers Receiving a Proficient MMS Rating</i>	<i>% of Teachers Receiving a Distinguished MMS Rating</i>
<b>52.9%</b>	<b>82.4%</b>									
<i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i>	<i>Teacher Annual Retention</i>									
<b>93.1%</b>	<b>6.9%</b>									
<i>% of Teachers Receiving a Proficient MMS Rating</i>	<i>% of Teachers Receiving a Distinguished MMS Rating</i>									

- Meeting Target
- Not Meeting Target

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code | 1300 School Name | Avery D. Harrington School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Visual / Performing Arts

*% of Students  
Participating in Visual /  
Performing Arts*

**85.4 %**

*246 out of 288 students*

### School Relationship Score

Insufficient Sample

### Additional Metrics



**Yes**

*School Has a SAC/Parent Advisory Group*



**No**

*School Has a SAC/Parent Advisory Group That Meets Regularly*



**3**

*Number of SAC/Parent Advisory Group Meetings*

- Meeting Target
- Not Meeting Target

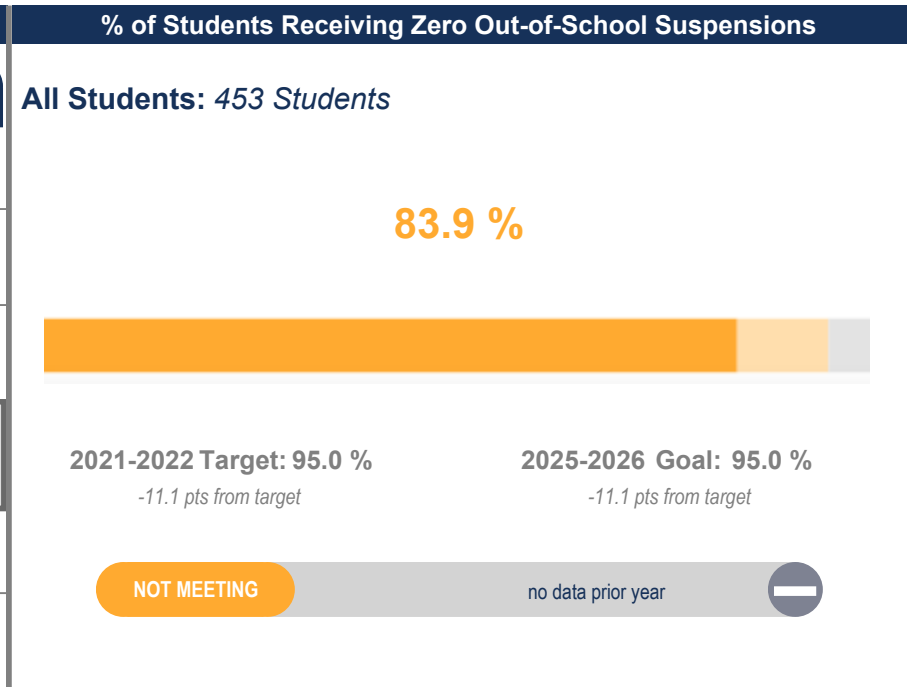
# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code | 1300 School Name | Avery D. Harrington School

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality		
	% of Enrollment (Total Enrollment)	% of Suspensions Given to Each Subgroup
All Students	(349)	
American Indian / Alaskan Native	0.0 % (0)	0.0 %
Asian	0.3 % (1)	0.0 %
Black / African American	95.1 % (332)	98.1 %
Hispanic / Latino	1.7 % (6)	1.9 %
Multi Racial / Other	1.7 % (6)	0.0 %
Native Hawaiian / Pacific Islander	0.0 % (0)	0.0 %
White	1.2 % (4)	0.0 %
English Learners	0.6 % (2)	0.0 %
Students with IEPs	25.2 % (88)	21.4 %
Economically Disadvantaged	86.5 % (302)	87.4 %



### % of Students Qualified to Attend Criteria-Based High Schools

All Students	Black / African American	Hispanic / Latino
45.7 %	42.4 %	Insufficient Sample

- Meeting Target
- Not Meeting Target